## Clinical Educator Appointment/Promotion Checklist

Appointment to Instructor (Ref. Section IV., IV.A.)			
	Applicant must hold a degree as a Doctor of Medicine or its equivalent, Doctor of Philosophy, or a graduate degree in a discipline related to medicine.		
	Applicant must have demonstrated ability to contribute to a teaching program in a scholarly manner.		
	Applicant must have demonstrated ability in providing clinical service and/or support of research activities, or actively contribute		
	to a research program.		
	Applicant must demonstrate collegiality as defined in the <i>Faculty Manual</i> (i.e., does the applicant engage in collaborative efforts, participate actively in academic functions, and maintain a professional and civil relationship with colleagues?).		
	Three letters of evaluation that may be provided from faculty within the School of Medicine or from outside the University.		
Appointment or Promotion to Assistant Professor (Ref. Section IV., IV.B., IV.B.1.)			
Δþ	For an appointment, the criteria required for an Instructor must be met.		
	Board certification in the relevant specialty. In the absence of certification, a minimum of three peer-reviewed publications or		
	satisfactory completion of post-residency subspecialty fellowship training can be considered at this level.		
	Usually, two or more of the following criteria are also required:		
	• Evidence of scholarly activity such as:		
	• Peer-reviewed publications. For those who qualify for appointment based on above noted publications, additional		
	evidence of scholarship is required.		
	<ul> <li>Authorship of enduring (printed or electronic) teaching materials.</li> </ul>		
	<ul> <li>Current extramural funding.</li> </ul>		
	<ul> <li>Presentation(s) at national symposia or conferences.</li> </ul>		
	<ul> <li>Scholarly works such as book chapters, review articles or monographs.</li> </ul>		
	<ul> <li>Coordination or participation in multicenter trials.</li> </ul>		
	• Demonstrated ability in patient care.		
	<ul> <li>Demonstrated ability in oral presentations.</li> <li>Destination in mission oriented volunt oriented</li> </ul>		
	<ul> <li>Participation in mission-oriented volunteerism.</li> <li>Three letters of evaluation that may be provided from faculty within the School of Medicine or from outside the University.</li> </ul>		
	Three fetters of evaluation that may be provided from faculty within the School of Medicine of from outside the University.		
Ap	Appointment or Promotion to Associate Professor (Ref. Section IV., IV.C., IV.C.1.)		
	Required criteria for an Assistant Professor must be met.		
	In most cases, the rank of Assistant Professor has been held for at least five years.		
	Board certification in the relevant specialty is required.		
	Applicant must demonstrate collegiality as defined in the Faculty Manual (i.e., does the applicant engage in collaborative efforts,		
	participate actively in academic functions, and maintain a professional and civil relationship with colleagues?).		
	Continued scholarly works, documented in either the CV or the academic portfolio, which may consist of:		
	<ul> <li>Peer-reviewed articles</li> </ul>		
	<ul> <li>Invited publications such as chapters, review articles, opinion papers and editorials</li> </ul>		
	<ul> <li>Authorship of enduring (printed or electronic) educational materials</li> </ul>		
	<ul> <li>Autorship of enduring (printed of electronic) educational materials</li> <li>Presentations at regional or national symposia or conferences.</li> </ul>		
	Sustained and substantial contributions to educational activities, including but not limited to direction of a student course,		
	residency program or continuing medical education activity or substantial contribution to the medical school curriculum or a		
	residency or fellowship training program and/or mentoring of colleagues as documented in an academic portfolio.		
	Membership and participation in scientific organizations.		
	Proficiency in clinical care.		
	Usually, two or more of the following criteria are also required:		
	<ul> <li>Teaching awards received since time of last promotion.</li> </ul>		
	<ul> <li>Coordination or participation in clinical trials.</li> <li>Current automural funding</li> </ul>		
	• Current extramural funding.		
	<ul> <li>Participation in scientific or professional activities such as membership on editorial boards or activities as a manuscript reviewer.</li> </ul>		
	<ul> <li>Professional honors for activities involving clinical service or research.</li> </ul>		
	• Continued active contributions to intramural committees.		
	• Administrative leadership within the department, hospital, university or community.		
	<ul> <li>Participation in mission-oriented volunteerism.</li> </ul>		

## Clinical Educator Appointment/Promotion Checklist

	hree letters of evaluation provided from senior individuals (at least one should be extramural), who speak to the applicant's
	gional/ national reputation and endorse the quality and quantity of the applicant's contributions to clinical services and/or
re	search and education.
	nterrort on Deservation to Desfagoon (Def Costion IV, IV, D. IV, D. 1)
	ntment or Promotion to Professor (Ref. Section IV., IV.D., IV.D.1.) or an appointment, the criteria for Associate Professor must be met.
	pplicant usually has held the rank of Associate Professor for at least five years.
	oard certification in the relevant specialty or equivalent.
	xcellence in patient care
	pplicant must demonstrate collegiality as defined in the Faculty Manual (i.e., does the applicant engage in collaborative forts, participate actively in academic functions, and maintain a professional and civil relationship with colleagues?).
С	ontinued scholarly works, documented in either the CV or the academic portfolio, which may consist of:
•	Peer-reviewed articles
•	in the publications, such as enapters, ie the training appendix and editorials
•	reading of endering (printed of electronic) materials
•	Presentations at national symposia or conferences.
	ustained and substantial contributions to educational activities, including but not limited to direction of a student course,
	sidency program or continuing medical education activity or substantial contribution to the medical school curriculum or a
	sidency or fellowship training program, documented in an academic portfolio.
	ocumentation is provided for continued excellence in teaching or mentorship.
А	ctive contributions to intramural committees.
Μ	lembership and participation in professional organizations.
U	sually, three or more of the following criteria are also required:
	• Teaching awards received since time of last promotion.
	<ul> <li>Coordination or participation in multicenter trials.</li> </ul>
	• Continuing extramural funding.
	• Participation or leadership in scientific or professional activities, such as membership on editorial boards or activities
	a manuscript reviewer.
	<ul> <li>Professional honors for activities involving clinical service or research.</li> <li>Administrative leadership within the department, hospital, university or community.</li> </ul>
	<ul> <li>Administrative leadership within the department, hospital, university or community.</li> <li>Participation in mission-oriented volunteerism.</li> </ul>
Т	hree letters of evaluation from senior individuals (at least two from extramural sources), who endorse the applicant's
	gional/national reputation and the continued excellence of the applicant's contributions to clinical service and/or research and
	lucation.